



EQAVET+: Ergänzung des Bezugsrahmens



Qualitätssicherung unter
Berücksichtigung betrieblicher
Ausbildung

Skills Agenda

Commission Communication on a new skills agenda for Europe

Focus actions on three main priorities:

**MAY
2016**

- Higher and more relevant skills
- Better use of existing skills and qualifications
- Sounder understanding of skills needs and trends

POLICY CONTEXT

Skills pathways for low qualified people (New Recommendation)

Provide people (15-64) who left education without an upper secondary qualification with **learning pathways**

- to develop literacy, numeracy and digital skills equivalent to upper secondary education;
- to develop all competences to acquire an upper secondary qualification.

Results on the basis of three documents

- 1. Report of the commission to EU parliament and Council in 2014**
- 2. External evaluation of EQAVET undertaken by ICF-GHK in 2013**
- 3. Results of the Secretariat survey 2013 - 2014**

Seven Priorities to develop EQAVET

1. QA of apprenticeship / WBL provision
2. Process of learning outcomes (LOs)
3. QA certification
4. Pedagogical elements related to LOs
5. Teachers and trainers
6. QA procedures about non-formal and informal learning
7. Review phase of the QA cycle

Added text to introduction of the EQAVET Recommendation Annex (Q-Criteria and descriptors)

„... they can also be applied to school based provision, apprenticeships, in-company training, and non-formal and informal learning.“

Descriptors at VET-System level

Planning: P4

- ➔ Mechanisms and procedures have been established to identify **the** training needs **of the labour market.**

Descriptors at VET-System level

Planning: P7 added

- ➔ VET qualifications are described using learning outcomes and matched to the national qualifications framework (NQF) which may be referenced to the EQF.

Descriptors at VET-System level

Planning: P8 added

- ➔ Mechanisms are established for the quality assurance of the design, assessment, certification and review of qualifications.

Descriptors at VET-Provider level

Planning: P2

- ➔ Explicit goals/objectives and targets are set and monitored, and programmes are designed to meet them.

Descriptors at VET-Provider level

Planning: P6

- ➔ Providers plan cooperative initiatives with other VET providers, **employers and other stakeholders.**

Descriptors at VET-System level

Implementation: U3

- ➔ Guidelines and standards, **including those for assessment and certification**, have been devised for implementation at different levels.

Descriptors at VET-Provider level

Implementation: U5 added

- ➔ VET providers' programmes enable learners to meet the expected learning outcomes and become involved in the learning process.

Descriptors at VET-Provider level

Implementation: U6 added

- ➔ VET providers respond to the learning needs of individuals by selecting pedagogic approaches and assessment strategies which enable learners to achieve the expected learning outcomes.

Descriptors at VET-Provider level

Implementation: U7 added

- ➔ VET providers use valid, accurate and reliable methods to assess individuals' competences.

Descriptors at VET-Provider level

Evaluation: E3

- ➔ Evaluation and review includes **the collection and use of data, and** adequate and effective mechanisms to involve internal and external stakeholders

Descriptors at VET-System level

Review: Ü1

- ➔ Procedures, mechanisms and instruments for undertaking reviews are defined **and used to improve the quality of provision at all levels.**

Descriptors at VET-Provider level

Review: Ü1

- ➔ ...Together with teachers', **trainers,**
employers' and other stakeholders'
feedback this is used to inform further
actions.

Descriptors at VET-Provider level

Review: Ü3

- ➔ Procedures on feedback and review are part of a strategic learning process in the organisation, **support the development of high quality provision, and improve outcomes for learners.**

Vielen Dank für Ihre Aufmerksamkeit!

Wolfgang Kreher

EU-Vertretung

Berufsbildung

Hessisches Kultusministerium

Referat III.4

Luisenplatz 10

65185 Wiesbaden

Internet:

www.kultusministerium.hessen.de