

Dobrodošli v BIBB!



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Information visit

04 to 05 September 2019

EQAVET Representatives from Slovenia and Croatia





QA in the German System of VET – evaluation, reporting and modernizing

Helena Sabbagh

Federal Institute for Vocational Education and Training

BIBB, 04 to 05 September 2019

Statutory Basis

Present legal basis:

Vocational Training Act of 1969

(Reformed law with comprehensive amendments entered into force on 01.04. 2005: BerBiRefG)

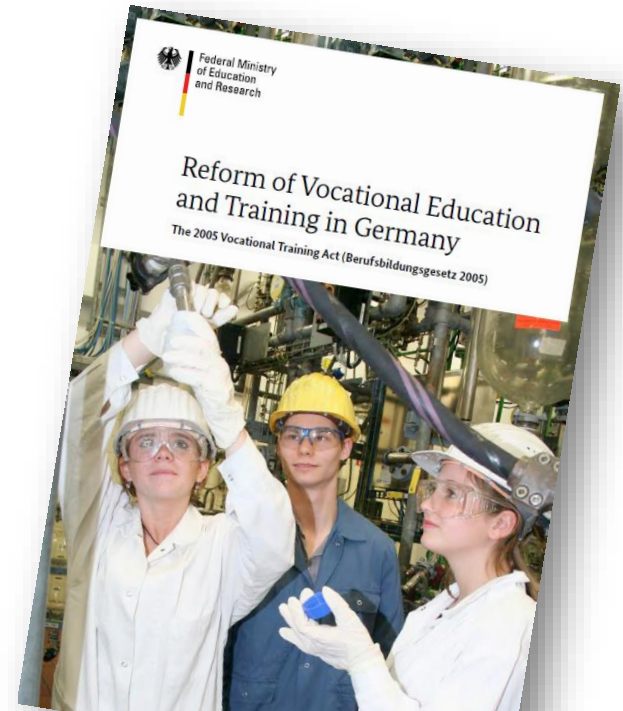
Founding of BIBB:

1970	1st office	Berlin
since 1976	2nd office	Bonn

Relocation:

1999	1 Office Bonn
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(compensation for the loss of the seat of parliament and government following the reunification)



Special departments of BIBB

VET Research and Monitoring

Structure and Regulation of VET

International VET Cooperation

Initiatives for VET

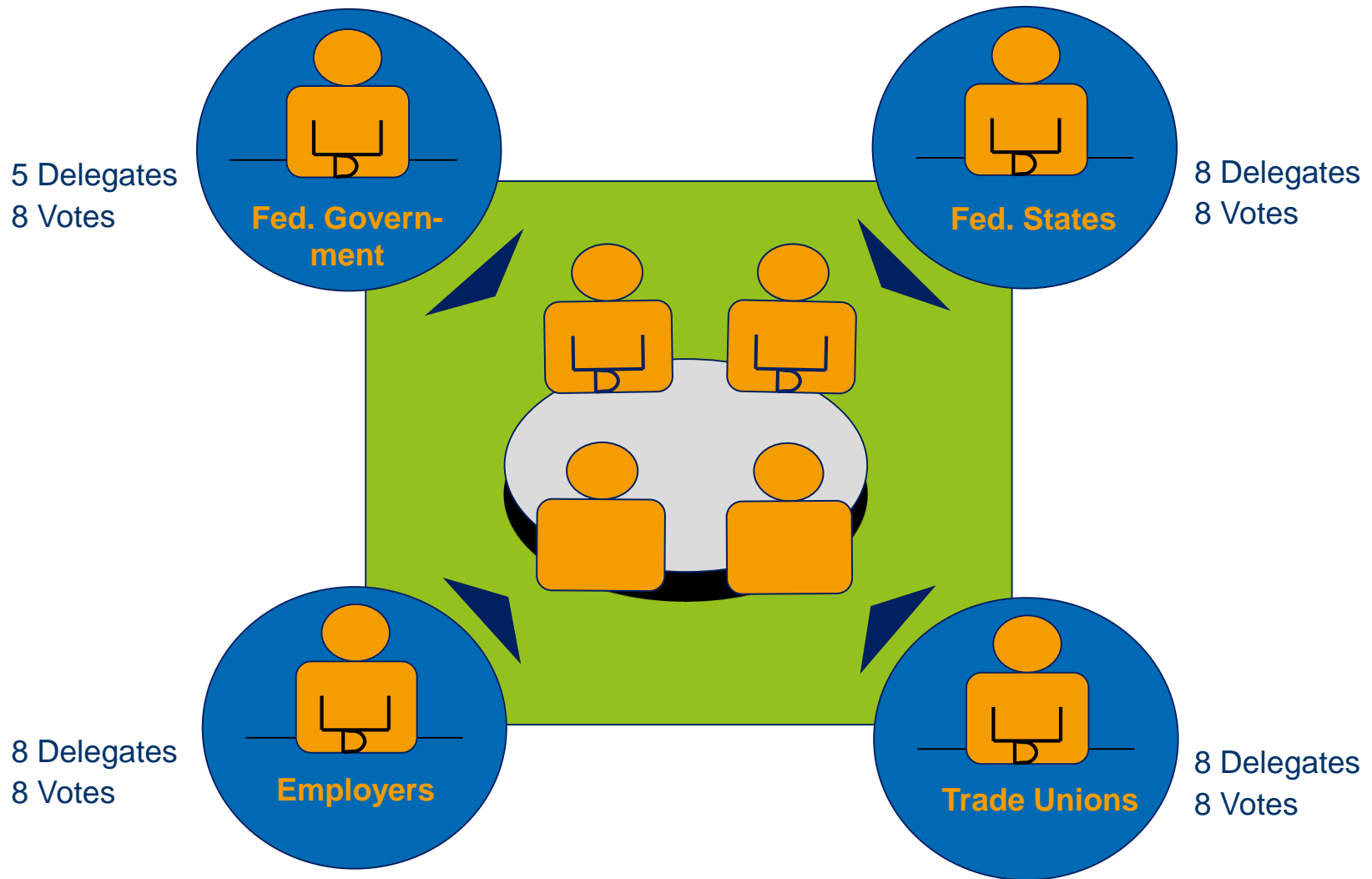
Central Services

Approx. 650 Staff members

Approx. 65% female staff

26 trainees in 5 Occupations

Board of BIBB



Tasks of the Board

Among others:

- **commenting on the draft of the Federal Government's Annual Report on Vocational Education and Training**
- **making recommendations on the promotion and development of VET**
- **adopting the annual research programme and the Institute's budget**

The dual system in Germany

- Approx. 53% of an age cohort start training in the dual system
- More than 530,000 apprentices per year, 531,414 in 2018 (in total more than 1.3 Mio)
- Approx. 20% of companies train apprentices (450.000 training companies)
- Youth unemployment 6.9 %



The dual vocational training system

Approx. 530,000 apprentices per year/ 1,3 Mio in total

Responsible:
Federal
Government



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Training company

Approx 70%

Approx 430,000 Training Companies

Training financed by companies



Source: Ministerium für
Bundesangelegenheiten, Europa
und Medien des Landes NRW

Responsible:
Länder



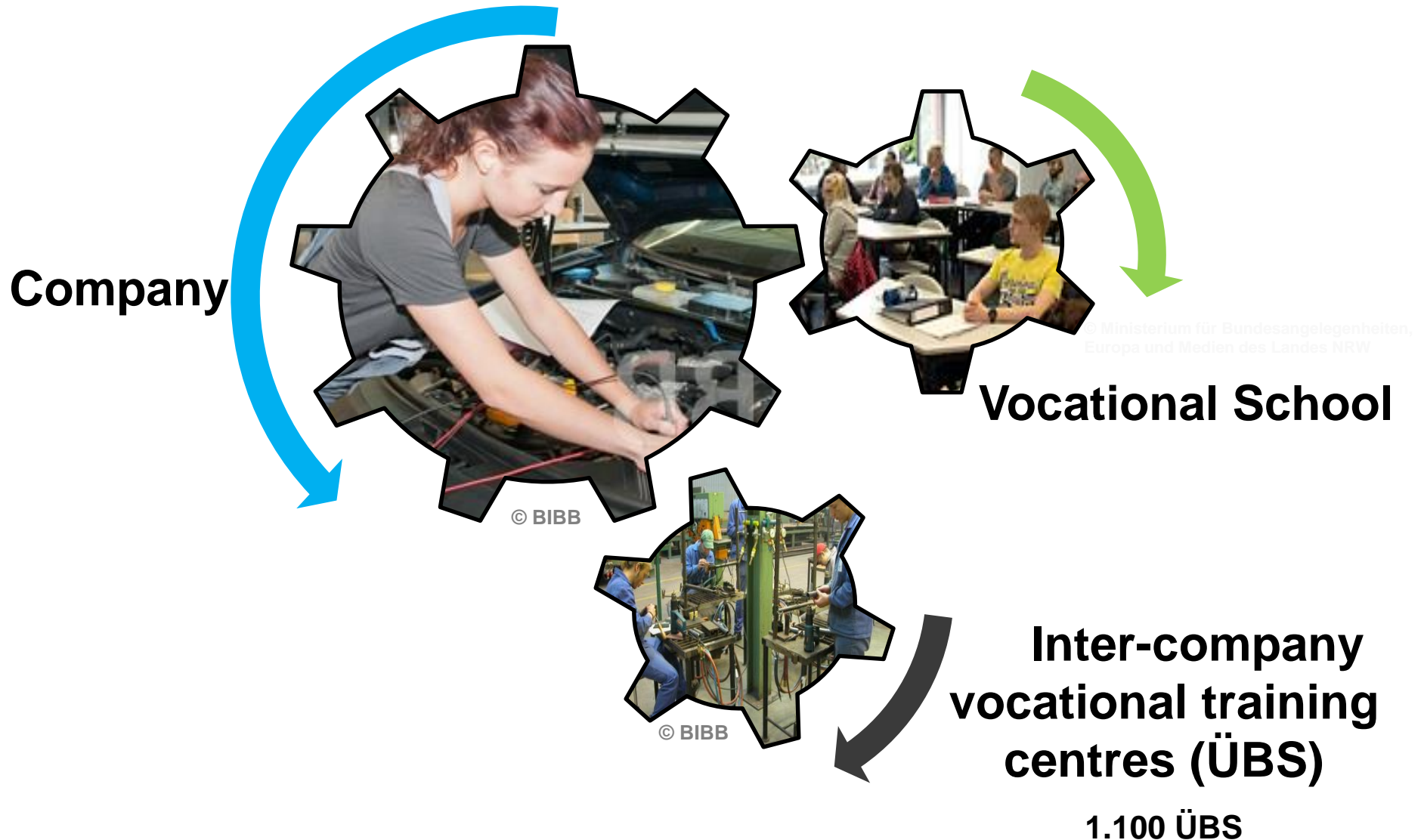
Part-time vocational school

Approx 30%

Approx 1,600 Vocational Schools

School financed by Federal states

Supplement to the dual training



Overall principles I: Fundamentals

Dual principle

Company-based learning and learning at vocational schools at the same time

Occupation principle

Occupational proficiency instead of singular competences

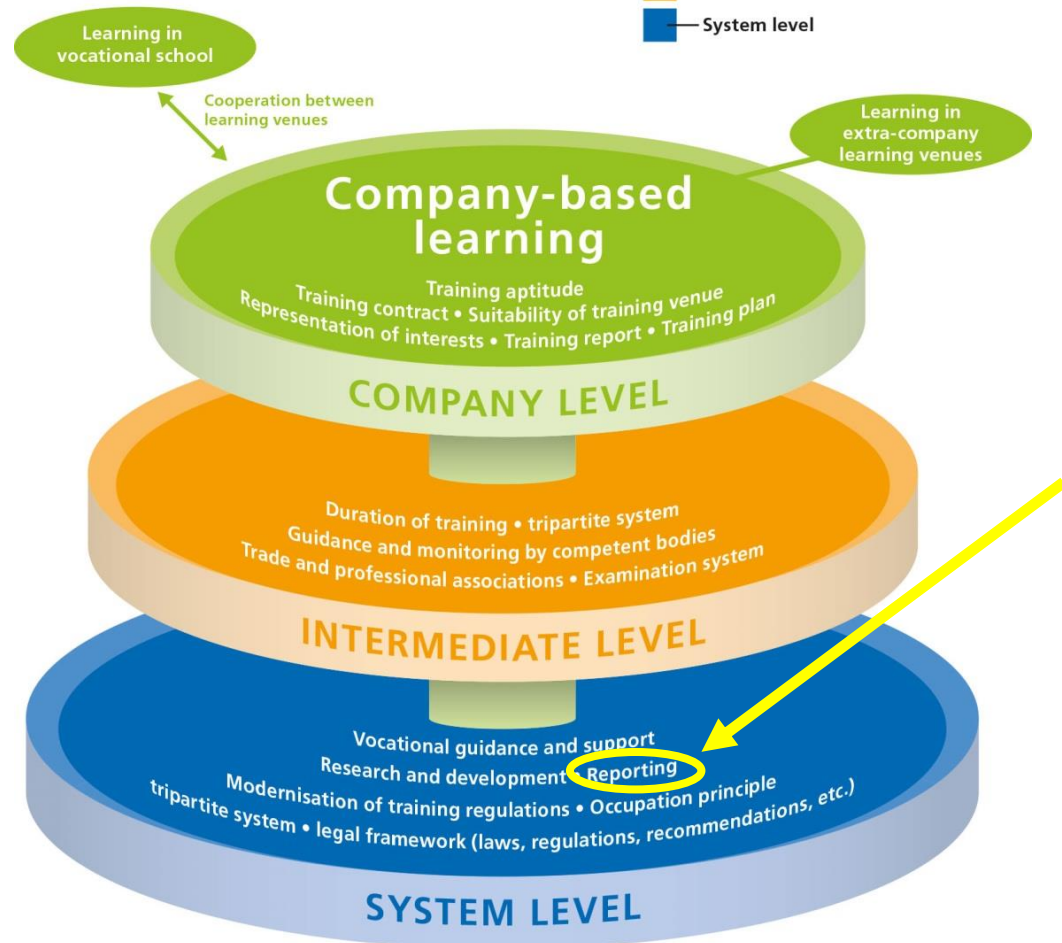
- Professional competence
 - Knowledge
 - Skills
- Personal competence
 - Social skills
 - Self-reliance

Principle of consensus

Cooperation and negotiation by social partners and the government

The Three-level model

- **Company level**
(may be attributed to the provider level of the EQAVET reference framework)
- **Intermediate level**
- **System level**



- **2 levels of the EQAVET QA Framework + the intermediate level**

- **Quality assurance elements (allocated to the 3 levels)**

Training Regulations

Minimum contents

- Designation of training occupation
- Duration of training
- Description of training occupation
- Framework training curriculum
- Examination requirements



Why do companies offer and finance training?

- After a short period of time, trainees are contributing to the companies' revenues after a short period.

Average costs per year per trainee:

Brutto:	approx. 18.000 €
Revenues:	approx. 12.500 €
<u>Netto:</u>	<u>approx. 5.500 €</u>

- Approx. 80% of companies train for their own needs -> longterm advantages:
 - Companies can provide additional company-specific training contents (according to needs)
 - Savings in recruitment costs, retraining, fewer staff shortages, less ageing staff, less dependence on the labour market
 - Strong loyalty
 - Social Responsibility / Image Gain



- „BIBB News“ is the English-language electronic newsletter of the Federal Institute for Vocational Education and Training.
- „BIBB News“ provides facts and figures on important issues of vocational education and training practice.
- It includes press releases, events and references.



Please subscribe to this bimonthly newsletter by visiting: www.bibb.de/newsletter-en

Thank you for your attention!

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