THE QUALITY CYCLE

of the European Quality Assurance Reference Framework for Vocational Education and Training

1. Purpose and Plan

Set up clear, appropriate and measurable goals and objectives in terms of policies, procedures, tasks and human resources.

2. Implementation

Establish procedures to ensure the achievement of goals and objectives (e.g. development of partnerships, involvement of stakeholders, allocation of resources, and organisational or operational procedures).

4. Review

Develop procedures in order to achieve the targeted outcomes and/or new objectives; after processing feedback, key stakeholders conduct discussion and analysis in order to devise procedures for change.

3. Assessment and Evaluation

Design mechanisms for the evaluation of achievements and outcomes by collecting and processing data in order to make informed assessment.

Planning — Implementation — Evaluation — Review

QUALITY INDICATORS

1. **Relevance of quality assurance systems for VET providers**
   - Share of providers applying internal quality assurance systems defined by law / at own initiative
   - Share of accredited VET providers

2. **Investment in training of teachers and trainers**
   - Share of teachers and trainers participating in further training
   - Amount of funds invested

3. **Participation rate in VET programmes**
   - Number of participants in VET programmes, according to the type of programme and individual criteria

4. **Completion rate in VET programmes**
   - Number of persons having successfully completed/abandoned VET programmes, according to the type of programme and individual criteria

5. **Placement rate in VET programmes**
   - Destination of VET learners at a designated point in time after completion of training, according to the type of programme and individual criteria
   - Share of employed learners at a designated point in time after completion of training, according to the type of programme and individual criteria

6. **Utilisation of acquired skills in the workplace**
   - Information on occupation obtained by individuals after completion of training, according to the type of training and individual criteria
   - Satisfaction rate of individuals and employers with acquired skills/competences

7. **Unemployment rate**
   - According to individual criteria

8. **Prevalence of vulnerable groups**
   - Percentage of participants in VET classified as disadvantaged groups (in a defined region or catchment area) according to age and gender
   - Success rate of disadvantaged groups according to age and gender

9. **Mechanisms to identify training needs in the labour market**
   - Information on mechanisms set up to identify changing demands at different levels
   - Evidence of their effectiveness

10. **Schemes used to promote better access to VET**
    - Information on existing schemes at different levels
    - Evidence of their effectiveness

EQAVET
European Quality Assurance in Vocational Education and Training

For further information consult: www.eqavet.eu and www.ec.europa.eu

Education and Culture DG
Lifelong Learning Programme