



Other publications

A number of other publications including policy briefs on a range of quality assurance processes, a summary booklet of the thematic group results, and information leaflets on peer learning, the EQARF and the role of the QANRPs are also available.

How can I access this information?

All of the material mentioned above is available in English on the ENQA-VET website. A limited number of policy briefs and brochures are available in print format.

For further information on the material available well as links to useful websites and contact details for the members for the network please visit www.enqavet.eu



European Network for Quality Assurance
in Vocational Education and Training

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What is ENQA-VET?



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What is ENQA-VET?

The European Network for Quality Assurance in Vocational Education and Training (ENQA-VET) launched in 2005 has enabled Member States to develop a sustainable platform to strengthen the culture of quality assurance both within national VET systems and at a European level.

The Network brings together the representatives of Member States and the Social Partners in a collaborative working methodology designed to support members in improving the quality of their VET. This will ensure a greater matching between education and training and employment needs, and increase the transparency and transferability of qualifications.

The work of ENQA-VET should be seen in the broader context of the follow-up to the Lisbon and Copenhagen Processes as applied to education and training, where countries work together in developing common responses to shared challenges in an area where Member States retain policy responsibility.

The work of the Network is of particular importance with the adoption of the Recommendation on the establishment of a European Quality Assurance Reference Framework for VET (EQARF). The preparation and implementation of this Recommendation has provided the rationale for the work of the Network since 2005.

What materials are available to support Member States in implementing the EQARF?

The Network has produced materials on a range of strategic topics of interest to policymakers and VET providers. These are of particular importance to Member States as they reflect on how to most appropriately implement the EQARF in their specific national and/or institutional contexts. These include:

Indicators to measure quality in VET

- **EQARF indicators, reviewing and agreeing definitions**
This report presents detailed definitions and operational proposals on the use of the ten indicators in the EQARF.
- **Study on the set of indicators proposed in the European Quality Assurance Reference Framework for VET**
This study provides information on how the EQARF indicators can be used to support quality assurance systems and processes across and within Member States. It will assist Member States in considering further steps to be taken in using indicators to enhance and support their own quality assurance systems.
- **Explanatory brochure on the EQARF indicators**

Tools for supporting quality assurance

- **Developing guidelines for supporting quality assurance in VET systems**
This report offers an early analysis of quality assurance approaches in Member States which match the EQARF. The analysis identifies a series of building blocks, which have been used to establish and strengthen system-wide quality assurance processes, in particular the approaches set out in the EQARF.
- **Set of case studies on approaches to implementing quality assurance systems in VET**
- **Explanatory brochure on developing quality assurance guidelines in VET systems**

Increasing the quality of vocational education and training

- **Proposal for a structure and process for transnational European peer reviews**
Peer review is a voluntary external evaluation which supports European VET providers in improving the quality of their provision. This proposal presents three ways in which transnational peer review might be introduced on a European level.
- **Quality assurance systems in work based learning and assessment in European VET**
This study outlines the extent to which the Common Quality Assurance Framework has supported and enhanced existing quality assurance arrangements used in work based learning and considers how quality assurance systems for assessing work based learning affects key stakeholders at both national and European level.
- **Learning lessons from ENQA-VET's peer learning activities**
This study critically evaluates the role of peer learning within the ENQA-VET work programme and presents the added value results in terms of content and policy development.
- **Report of the 2008 European conference on "Quality in work based learning - meeting the demands of the labour market and life long learning"**
- **Explanatory brochure on European peer review**

Making VET more attractive

- **Making initial vocational education and training (IVET) more attractive for learners**
This report provides an overview of the actions and conditions needed to make IVET more attractive to learners. Key characteristics, which can serve as indicators to measure the attractiveness of IVET pathways and programmes, are also presented.
- **Report of the 2009 European conference on "Quality VET – a key to success"**
- **Explanatory brochure on making initial VET more attractive**